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|  |  | **PHSE/SEAL**  **RE** | **English** | **Maths** | **Science** | **COMPUTING** | **Geog/Hist** | **Art/ DT/Music** | **Role Play** | **Trips/Visits** | **PE** |
| Autumn 1 | **A Toys Story** | New Beginnings  **RE:**  **Buddhism**  This unit enables pupils to examine Buddhist relationships with others and the world and how this is shaped. The content focus is on Buddha. | **Roald Dahl**  **2 weeks –**  Describe our own chocolate factory.  **Narrative**  **3 weeks - Stories with familiar settings;**   * Dogger * Toy Story * I love you blue kangaroo. * Threadbear   **Non- fiction**  **3 weeks;**  Class book about toys. | **Number and Place value**  2 weeks  **Length and mass, weight and measures.**  2weeks  **Addition and subtraction** 2 weeks  **2D and 3D shapes**  2 weeks | **Materials: 4 weeks**   * Distinguish between objects and the material from which it is made. * Identify common materials. * Describe simple properties of common materials. * Compare and group together materials based on their physical properties.   **Seasons: 2weeks**  Autumn changes. | **Digital Literacy:** Learn passwords and usernames.  Online safety.  **Programming:**  Using purple mash, create net of 3D shape (toy).  Then print and put together (DT link). | **History:**  Changes in living memory – how toys have changed in the last 100 years.  **Geography:** Seasonal and daily weather patterns. | **DT:** Experiment with a range of junk modelling techniques to join together and recreate a 3D model of a toy.  **Music:**  Charanga – hey you! Hip Hop | Toy shop with toy repair centre 3 weeks  Domestic role play 3 weeks  Children’s choice 2 weeks | Roald Dahl world Tatton Park. | **Games:**  Running, hopping, skipping, galloping.  Travelling with an object.  Roll a ball  Underarm.  Throw an object underarm/ overarm.  Kick a ball.  Catch a ball. |

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| Autumn 2 | **Night and Day** | **SEAL:** Getting on and Falling out.  RE:  **God**  Pupils have the opportunity to become familiar with aspects of the Christmas story and to relate human experiences of vulnerability, acceptance and rejection  to the events surrounding Jesus’ birth and events in their lives. | **Stories from other cultures 3weeks:**  Christmas and festival stories.   * Diwali * Babushka.   **Poetry with pattern and rhyme**  **2 weeks:**  Christmas  **Non Fiction**  **2 weeks:** Lists, Captions, cards | **Sequencing and sorting**  1 week  **Fractions**  1 week  **Capacity and volume**  2 weeks  **Money**  1 week  **Time** 1 week | **Light – Seasonal Change:**  Winter changes.  **Day/Night differences:**  Nocturnal animals and their habitats.  *Night Monkey/ Day Monkey- Julia Donaldson.* | * 2 Paint- Fireworks. * Winter PowerPoint   **Programming**:  Using purple mash to begin learning about coding and algorithms. | **History**:   * Gunpowder plot & Bonfire night. * Other cultures Christmas beliefs – stories from the past. | **DT:** Cooking- firework cookies and kebabs.  **Art:** Firework pictures using different media and techniques.  Van Gogh – Starry Night  Collage of Buckingham palace.  **Music:**  Charanga Little Angel gets her Wings. | **Farm Shop**  **Christmas Cafe** | Nativity | **Gymnastics:**  Moving as different animals.  Jog, skip, gallop, hop, walk forwards/ backwards.  Create and link simple combos of movements.  Mats, benches and tables and large scale apparatus.  Rocking on back, pencil/egg rolls. Forward roll. |

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| Spring 1 | **Rivers and Lakes** | **SEAL:** Good to be me.  RE:  **The Church**  The focus is on belonging, sharing and learning within the practice of Baptism and in pupils’ lives.  **Sikh**  This unit enables pupils to examine how Sikh’s relationship with God is strengthened and affirmed through practices at home and in daily life. | **Non Fiction:** Information book about the Atlantic Ocean.  Making our own map of our canal with a key.  **Poetry using the senses.**  Water, Waves, Sea.  **NF Recipe:** Pancakes. | **Number and place value** 1 week  **Mass/weight** 1 week  **2D and 3D shape** 1 week    **Counting and money** 1week  **Multiplication** 1week  **Division** 1week | **Plants**  Identify and name a variety of common plants.  Describe basic structure of plants.  Plant some bulbs in our outside area.  **Seasons**  Winter – Spring changes. | **Programming**:  Using purple mash to begin learning about coding and algorithms. Learning how fix and debug a program.   * Creating a PowerPoint about our canal/ The Atlantic Ocean. | **Geography:**  Local area comparison.  Name and locate places in UK.  Map work. | **Art:** famous artists – Turner. Painting waves.  **DT:** Designing and making an ocean in a bottle.  **Music:**  Charanga: In the groove. Blues, Latin, Folk. | Vets  Supermarket | Walk to the Canal | **Games:**  Running, hopping, skipping, galloping.  Travelling with an object.  Roll a ball  Underarm.  Throw an object underarm/ overarm.  Kick a ball.  Catch a ball.  *Tennis* |

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| Spring 2 | **Pirates, Mermaids and Wild Things** | **SEAL:** Going for Goals.  RE:  **Jesus (**Easter)  with opportunities provided to explore Biblical accounts of events in Jesus’ life  **Judaism** (Passover)  The content focus is on God, Torah and The People and The Land. | **Narrative:** Fantasy Stories – Odysseus’s Journey.  Pirate Dictionary.  How to be a Pirate/ Mermaid?  Message in a bottle.  **Poetry:**  Sea Monsters  *Where the Wild*  *things Are*  *Pirate House* | **Length and Mass/weight**  **Addition and subtraction**  **Fractions**  **Position and Direction**  **Time** | **Humans:**  Identify, name and draw basic parts of the human body.  Compare and describe own features.  Know which body part is associated with each sense. | **Purple Mash:**   * Message in a bottle and other word processing opportunities. * Animated stories   **Bee-bots-** position and direction. | **Geography:** Compass points.  **History:** Christopher Columbus. | **Music:**  Charanga: Rhythm in the way we walk. Reggae.  **ART:** Creating treasure map, treasure chest, treasure.  DT:  Building our own pirate ships. | Pirate Ship  Mermaid Café | **Sea Life?**  **Pirate Party**  **Visit from Captain Woodward** | **Dance:**  Copy simple movement patterns – mythical creatures dance.  Co-ordination with repeating movements.  Body actions.  Describe how a dance makes them feel. |

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| Summer 1 | **Space** | **SEAL:** Relationships  RE:  **Hindu**  The focus includes Brahman, The Trimurti, Family Traditions, Worship and Scriptures. | **Narrative:**  Fantasy Stories  Setting description.   * Alien School * Library service   **Poetry:**  Countdown poem.  **Non Fiction:**  Instructions on how to get the moon. | **Number and Place Value**  **Addition and subtraction**  **Capacity and volume**  **Fractions**  **Position and direction**  **Time**  **2D and 3D shapes** | **Seasons/Plants recap.**  Spring to Summer changes.  Planting flowers in our outside area. | **Purple Mash:** animated space stories.  Coding and creating algorithms.  **Bee-bots-** position and direction. | **History:** Neil Armstrong and space exploration. | **Music:**  Charanga-  Round and round. Film Music and Jazz.  **Art–** Creating planets out of papier mache.  **DT:** Cooking – Space sandwich. | Space Station  Alien Café/  Hospital | **Throwing and catching:**  Roll a ball  Underarm.  Throw an object underarm/ overarm.  Kick a ball.  Trap a ball with foot.  Catch a ball.  *Basketball* |

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| Summer 2 | **Castles and Dragons** | RE:  **Islam**  This unit enables pupils to examine Muslim belief in Allah as creator.  **SEAL:**  Changes | **Traditional Stories**  Range of stories with knights, dragons, princesses.  **Non- Fiction:** Recount of our trip. | **Time**  **Multiplication and division**  **Subtraction**  **Measurement**  **Sorting** | **Animals:**  Identify and name a range of common animals (amphibians, reptiles, birds, fish, mammals, carnivores and herbivores).  Find out why some animals look different to each other.  Group together animals that have similar features.  Recognise animals need to be treated with care and sensitivity. | **Purple Mash:**  Coding, word processing, creating 3D nets.  **PowerPoint**: inserting pictures and music. | **Geography:**  Our Local Area.  **History:**  Buildings throughout history. | **Music:**  Charanga  Recap and Transition Unit. Western Classical Music.  **DT –** design a castle with working drawbridge.  **Art –** using clay to make a dragon. | Castle Construction  Living in a castle – domestic role play. | Clitheroe Castle | **Athletics:**  Running, hopping, skipping, galloping.  Travelling with an object.  Roll a ball  Underarm.  Throw an object underarm/ overarm.  *Sports Day* |